

What Do Students Need to Know and Do to Transition?

Age and Grade Appropriate Transition Topics

Age / Grade	Education		Employment		Independent Living Skills
	Career / Education Planning	Self Advocacy	Job Search	Career Preparation	
Final Years in high school	State your personal career/education plan and goals. Select post-secondary education and training program. Apply to post-high school educational/training options that relate to career goals. Demonstrate knowledge of decision-making process. Submit applications to postsecondary education / training programs. Pass placement tests and/or entry tests. Earn high school diploma, GED or certificate of completion	Apply to appropriate agencies for transition support (e.g. DOR, Regional Center, College/ DSPS). List employment ADA rights. Identify the appropriate accommodations you need using Job Accommodation Network. Practice self advocacy skills to advocate for yourself in the workplace and the classroom. Review social media presence to verify that you are not disclosing a disability on line.	Keep a job: Demonstrate "soft skills" 21 st Century Skills, Self Management skills, meet technical skills expectations. Find a job: Identify job options using Craig's List, Caljobs, social media and other job listings. Apply for a job: Submit on line applications that prove you meet minimum qualifications. Write resumes that demonstrate you have the skills, abilities, and talents to be considered for employment. Interview for employment opportunities in careers of interest. Find an job opportunity	Complete a dual enrollment and /or college class while in high school. Complete classes to earn diploma/certificate. Complete career-technical pathway course of study and/or elective classes that relate to your interests. Explore entrepreneurship options. Compile portfolio that summarizes talents, interests and skills. Paid work experience Participate in work-based learning and/or Internship Service learning	Create a personal budget based on cost of living in your area using Reality Check. Apply for financial aid to continue your education. Apply for benefits if appropriate. Demonstrate the "soft skills" needed for education, training and independent living. Verify on line-reputation. Register to vote. Males- register for the draft. Master self help skills, household management skills. Navigate your community using maps, GPS, transportation options.
Early High School	State tentative career choices. Research tentative career interests to identify career / industry opportunities that match your personality, work values, interests, preferences, talents, skills and education/training goals. Strategies include on line information, videos, college and career fairs	Lead or actively participate in your own IEP. Develop your portfolio that showcases your skills. Request accommodations as needed.	Practice completing job applications and develop "cheat sheet" to ensure you have an error free sample application. Expand exhibits in your portfolio that you can share with potential employers. Participate in job fairs.	Enroll in Career-technical classes and/or elective classes that relate to career interests. Participate in volunteering, service learning, internships or other work-based learning options related to your interests. Reflect on experiences to validate your interests.	Financial literacy Self Care / Independent living skills Community Orientation Social/Recreational Interests Health and Wellness Self Management
Middle School	Evaluate interests, skills, abilities, attributes Explore choices through career/education fairs, job shadowing videos and the web	Know your learning style. Actively participate in your IEP.	Develop mock applications And mock interviews, Develop resume/portfolio.	Identify career pathway courses at your school. Explore odd jobs, volunteer options and hobbies, interests	Know yourself

Review student transition assessment information
Review Transition Topic related to postsecondary goal.
Reference O'NET / My Next Move for skills, abilities.

Annual Goal Topic	Steps to Achieve Goal
1. Increase sales volume by 10%.	1. Conduct market research to identify new customer segments. 2. Develop targeted marketing campaigns for each segment. 3. Implement sales training program to improve sales team performance. 4. Monitor sales performance and adjust strategies as needed.
2. Reduce operational costs by 5%.	1. Conduct a cost audit to identify areas for savings. 2. Negotiate with suppliers for better pricing on raw materials. 3. Implement energy-saving measures in the production facility. 4. Review and optimize the production process for efficiency.
3. Improve customer satisfaction scores by 15%.	1. Conduct customer surveys to gather feedback on product quality and service. 2. Implement a customer loyalty program to reward repeat business. 3. Train customer service representatives on effective communication and problem-solving skills. 4. Monitor customer satisfaction scores and address any issues promptly.
4. Launch a new product line within the next 6 months.	1. Conduct market research to identify potential product opportunities. 2. Develop a product concept and prototype. 3. Secure funding and resources for product development. 4. Test the product with a small group of customers and gather feedback. 5. Launch the product line and monitor sales performance.

Map what students need to know and do to common core standards. Use Blooms Taxonomy or Depth of Knowledge to develop authentic assessment options

Examples of Anchor Standards

Teaches this common core standard in the context of transition

Reading: Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Reading: Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Writing Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

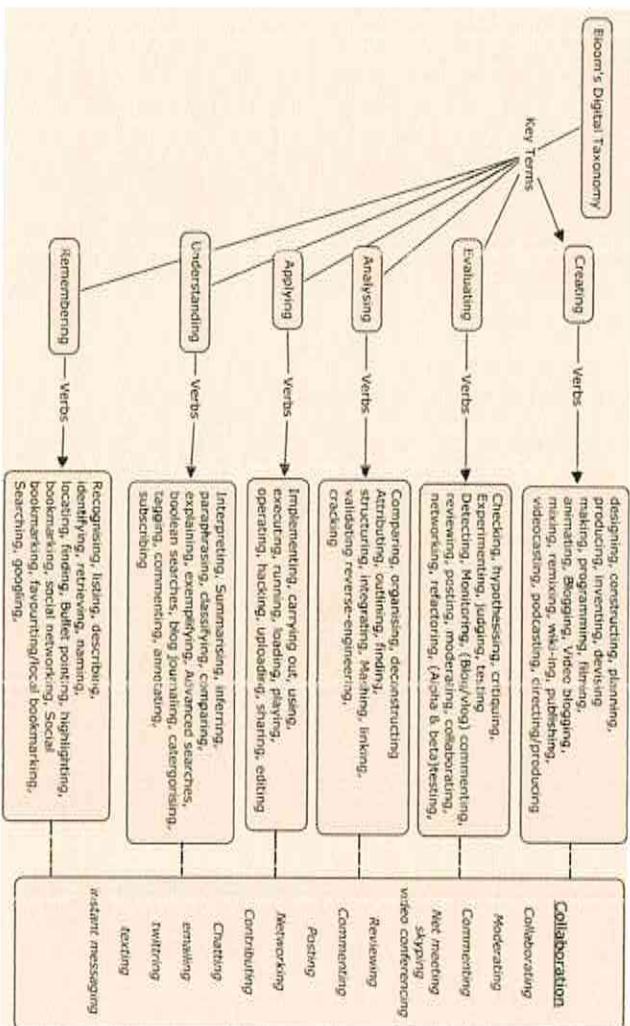
Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate in conversations
 2. Integrate and evaluate information
- Presentation of Knowledge and Ideas**
3. Present information, finding, supportive evidence
 4. Make use of digital media

Language: Conventions and Standard English

The common core standards have grade level expectations that can be used to develop the transition standards language.



Other References

Essential Skills for All Youth

Essential Skills for Employment

Standards for Career Ready Practice

Transition Assessments

